

## Specialist Schools Trust: 2Simple Software Joint Project

*Developing Learning Resources to support the work of the National Strategies*

<b>Name of school</b>	Hartside Primary School
<b>Address</b>	Crook, County Durham
<b>Title of unit</b>	Music Composition
<b>Year group and term</b>	Spring Term Y3
<b>Curriculum areas covered by work</b>	Literacy/Music
<b>Main learning outcomes of unit of work</b>	To compose a piece of music to accompany a poem. To capture the feeling of the poem with the music.
<b>Description of work</b>	Children worked as a group of four using 2sequence - 2simple music toolkit. They children listened to and experimented with sounds to put together a piece of music suitable to accompany a given poem.
<b>Brief description of how the ICT was embedded in the teaching of the unit</b>	Children had been looking at a unit of poetry work in literacy thinking after reading a poem about how the poem made them feel and using adjectives to describe this. We began to then think about the kind of music that would suit the poems we were reading. The children then used various pieces of music software to compose a piece to accompany their poem.
<b>How did the use of ICT help the child's learning?</b>	The children were all extremely motivated. The children would have been as enthusiastic had we used real instruments but the fact that we saved their work meant the experience was not lost, it was captured and could be shared easily. The ICT enabled the children to listen to sounds already composed and categorized without having to spend too much time creating their own.
<b>Would you do anything differently next time?</b>	The children worked as a group of four using the interactive whiteboard. Perhaps pairs may have worked better.
<b>Other supporting resources</b>	Other children were working on the same objective using Garage Band and Super Duper Music Looper.