

## Specialist Schools Trust: 2Simple Software Joint Project

Developing Learning Resources to support the work of the National Strategies

<b>Name of school</b>	Bispham Drive Junior School
<b>Address</b>	Bispham Drive, Toton, Notts
<b>Title of unit</b>	Dilemma stories
<b>Year group and term</b>	Year 4, term 3
<b>Curriculum areas covered by work</b>	Literacy, PSHE
<b>Main learning outcomes of unit of work</b>	To explore the main issues of a story by writing a story about a dilemma and the issues it raises for the character
<b>Description of work</b>	Using dialogue, description and animation, create an interactive story where the main character faces a dilemma and the reader can make that choice for them
<b>Brief description of how the ICT was embedded in the teaching of the unit</b>	Based around the unit of work - the Balaclava Story - from government scheme of work. Already studied this story in detail and planned their own story with a dilemma in it.
<b>How did the use of ICT help the child's learning?</b>	Children worked on their story in pairs, each week. They enjoyed working together and exploring the features of the software - I only taught them the basics as it was new to me as well - they liked teaching me a few things themselves.
<b>Would you do anything differently next time?</b>	Perhaps spend more time on the planning stage, working out what will be in each scene and where the decisions are to be made
<b>Other supporting resources</b>	