

ICT Lesson Plan 2B

QCA Unit	2B (Creating Pictures)		
Year Group	2	Number in class	
Time for lesson	1hr.	No. of computers	
Preparation Examples of the paintings by Claude Barry and Joseph Southall, showing lights in the sky at night and sun reflection on a lake - http://www.tate.org.uk . A Monet painting of sunset. Photographs of firework displays			
Resources 2Paint			
Learning objectives <ul style="list-style-type: none">To select and use the spray tool.			
Technical Vocabulary Spray tool			
Assessment Teacher/LSA observation – that the children <ul style="list-style-type: none">selected and used the spray tool successfully			
Introduction (10 mins) Setting the Scene: Whole class - Look at the examples of the paintings by Claude Barry, Joseph Southall and Monet. Ask the children what time of day they think is being depicted in the pictures (night and day). How do they know this? Can the children see any light in the pictures, e.g. beams of sunshine? Ask them how the artists have shown this. Discuss the effects that have been used to show light and ask how the children think the artists created these effects. Look at the firework photographs and the explosion effects. Explain to the children that they are going to create a painting of a firework display using a new tool called spray.			

Main activity (40 mins)

10 mins Tell them that, by using a black background, they can spray different colours/density of colours to represent the lights in the sky created by the explosions. Ask them how they will create a black background? (fill tool).

Ask the children to remind you how to flood fill an area and undo mistakes?

Demonstrate how to use the spray tool and how to change the density of the spray tool.

Pupils working in pairs:

20 mins Pupils take turns to create a fireworks scene.

Use of additional support: LSA will support the Yellow group. Extra support will be needed to select/understand different spray densities.

More able children can attempt other light-inspired scenes such as a bonfire, birthday cake, Chinese lanterns, Christmas tree, sunsets/sunrises or night scenes with stars and the moon.

10 mins When they have completed their picture, ask the children to remind you how to save using the 'Save As' button. Children then save their work.

After asking permission, the children will print out their paintings. Ask them how they will do this?

Plenary (10 mins)

Share some of the pictures created. Ask the children to compare the effects of the computer spray tool pictures with those made, in their Art lesson. Which do they prefer and why? (texture). Which was easier and why? Which was easier to correct and why?

Discuss what else the children might draw with the spray tool, e.g. sea or sky pictures, a representation of fog, swarms of bees, poppies in a field.

Homework

None