

Main activity (40 mins)

10 mins Explain to the children that are going to create their own abstract pictures and that they will be using the same tools as last week, plus a new tool –fill.

Recap: Which program did we use last week? How do we load the program?

Demonstrate how to select a colour and use the fill tool, showing how the magnet can stop “spilling” from happening.

Ask them to remind you how to undo mistakes.

Pupils working in pairs:

20 mins Pupils take turns to create their abstract painting.

Use of additional support: LSA will support Yellow group using the pre-prepared file called Wilma – this is a picture of Wilma’s face, which needs a wig for e.g. the world cup. They will create the wig using the brush and flood fill tools using only red, white and blue.

More able children will be shown how to use the text tool to add a title to their painting.

10 mins When they have completed their picture, show the children how to save them using the ‘Save As’ button. Children then save their work.

After asking permission, the children will print out their paintings. Ask them how they will do this?

Plenary (10 mins)

Share some of the pictures created and ask the children to suggest a title for each. Those children who have made up their own titles can explain their reasons for choosing these.

Ask them to compare hand-drawn and computer-drawn line and colour images and discuss which method was easier and why?

Can the children remember the procedure for using the ‘Save As’ button?

Homework

None

The Buckinghamshire ICT Curriculum Support Team contributed this lesson plan. Additional resources to support this lesson may be found at <http://www.bucksict.org.uk/Downloads/LessonPlans.htm>