

# YEAR 6 Term 1 Poetry Based on NLS unit plans.

*Please adapt for your class and plans*

## OBJECTIVES taken from NLS poetry unit Year 6 Term 1

- T3** to articulate personal responses to literature, identifying why and how a text affects the reader;  
**T4** to be familiar with the work of some established authors, to know what is special about their work, and to explain their preferences in terms of authors, styles and themes;  
**T5** to contribute constructively to shared discussion about literature, responding to and building on the views of others;  
**T10** to write own poems experimenting with active verbs and personification; produce revised poems for reading aloud individually;

## Learning Outcomes

Depending on the models chosen, children will write 2 poems. These could be in the style of favourite poets; e.g. similar themes, use of language, verse rhyme or rhythm pattern. The children will experiment with personification and carefully chosen verbs before writing the final version

## Texts

**Developing Tray** examples e.g. No 3 Hallowe'en (personification) 24 Fireworks by James Reeves (figurative language) No 33 Please to Remember by Walter De la Mere.

There are several other poems by De la Mere included with the program that would be appropriate for an author study.

## ACTIVITIES

- Use **Developing Tray** to introduce a poem. This will ensure that the children have fully understood it and feel a sense of ownership.
- Imagery is very helpful when listening to poetry. Encourage the children to make and discuss pictures in their minds when reading poetry
- Children to record personal responses to poems by open text marking; e.g. highlighting effective phrases, giving stars for favourite lines, highlighting rhyme rhythm and word patterns.
- Make a comparison grids to investigate themes, language style, verse patterns etc of two poets
- Write an advert to persuade people to read a poem or a poet's work
- Re write some lines in different ways and discuss effect.
- Experiment with personification by applying verbs that are usually used for people and applying to everyday objects. E.g. 'The phone was sleeping'
- Publish poem using **2Animate** or **2Create**.