

2simple plans Medium Term Plan YEAR 2 TERM 3 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range Extended stories; stories by the same significant children's author; texts with language play e.g. riddles, tongue twisters, humorous verse and stories
Non Fiction: Information books including non chronological reports i.

Sentence Objectives	Text Objectives for Units	Outcome	Text suggestions 2simple take no responsibility for content	Suggestions for using 2simple products	Link to example
<p>S1 to read text aloud with expression</p> <p>S2 grammatical agreement,</p> <p>S3 to use standard forms of verbs e.g., <i>see/saw, go/went</i></p> <p>S5 sentences using capital letters and full stops</p>	<p>Stories by same author 2 weeks</p> <p>T1 to reinforce and apply their word-level skills</p> <p>T2 to use phonological, contextual, grammatical and graphic knowledge to reading</p> <p>T4 to compare books by same author: settings, characters, themes; to evaluate and form preferences, giving reasons.</p> <p>T5 to read about authors from book covers</p> <p>T10 to write stories, with story elements: narrative, settings, characterisation, dialogue and the language of story</p>	<p>Write a story with one or two characters and a setting, a problem with some development and an end that resolves the problem. The story will have dialogue and use some language of story. It will mostly be written in sentences with some correct punctuation</p>	<p>Authors such as Anthony Brown, Marcus Pfister, Sarah Hayes, Jill Murphy.</p> <p>authors web sites. Search using their name Author websites listed on http://www.ipl.org/div/kid-space/browse/rzn9300/</p>	<p>T4&5 2Review</p> <p>T10 Import pictures into 2publish or 2Create A Story (2CAS) for work on settings</p> <p>T4&5 2publish to make poster about author.</p> <p>2publish or 2CAS to structure and write multimedia story.</p>	
<p>S1 intonation and expression;</p> <p>S4 to use commas in lists;</p> <p>S6 to turn statements into questions,</p>	<p>Non fiction 1</p> <p>T1 to reinforce and apply their word-level skills tT2 T9 ;</p> <p>T13 fact and fiction; to use terms 'fact', 'fiction' and 'non-fiction'</p> <p>T14 to pose questions and record these in writing, prior to research</p> <p>T15 to use a contents page and index to find way</p> <p>T16 to scan a text to find specific sections,</p> <p>T18 to evaluate the usefulness of a text for its purpose;</p> <p>T20 to write non-fiction texts, using e.g. use of headings, sub-headings, captions.</p>	<p>Use own notes or those made by the teacher and the whole class to write a short piece of information text. Sentences and questions will be correctly punctuated</p>	<p>Fiction and non fiction books on the same topic; e.g. an animal are useful</p> <p>BBC history schools overview http://www.bbc.co.uk/schools/teachers/ks2history.shtml</p> <p>Over view of all history web pages for schools http://www.schoolhistory.co.uk/primaryindex.html</p> <p>2simple talking stories Fire or London or a day at the Seaside.</p>	<p>T142connect to model simple concept map</p> <p>T13 2publish to make poster about features of non fiction</p> <p>T20 Import photos into 2CAS and for factual writing about photo.</p>	

<p>S1 to read text aloud with intonation and expression;</p> <p>S2 the need for grammatical agreement,</p> <p>S3 to use standard forms of verbs</p>	<p>Poetry 2 weeks</p> <p>T1 T2 to use phonological, contextual, grammatical;</p> <p>T6 to read, respond imaginatively, to humorous stories, extracts, poems;</p> <p>T8 to discuss meanings of words and phrases that create humour, and sound effects in poetry,</p> <p>T9 through shared and guided writing to apply;</p> <p>T11 to write humorous verse</p>	<p>Use a poem to write own humorous verses. E.g. to cheer up an adult or to put on a poetry wall</p> <p>Comment on why a poem appealed; was it the funny picture it made in your mind; the topic; the words; odd rhymes; the sounds of words ect</p>	<p>Poetry Society website has lesson plans and examples</p> <p>Spike Milligan, Allen Ahlberg, Michael Rosen; Roger MacGough.</p> <p>Poets talk about their work on Channel 4 Book Box</p>	<p>T11 use 2publish to publish poem or 2CAS for separate lines of poem.</p>	
<p>S1 intonation and expression appropriate to;</p> <p>S2 the need for grammatical agreement, matching verbs</p> <p>S7 compare forms of questions</p>	<p>Narrative 2</p> <p>Extended stories by childrens authors</p> <p>T1 T2 T3 to notice the difference between spoken and written forms through re-telling known stories; compare</p> <p>T5 to read about authors from information on book covers, e.g. other books written,</p> <p>T7 to compare books by different authors on similar themes; to evaluate+reasons;</p> <p>T9 T12 to write simple evaluations of books read and discussed</p>	<p>Children retell a story (or a section of a story) orally in a clear sequence and using some of the language of the story.</p> <p>Children write reviews of books giving reasons for their preferences</p>	<p>Authors such as Arnold Lobel. David MacKee, Martin Wadell, Alan Ahlberg, Shirley Hughes</p> <p>2Simple talking stories e.g. The Park or The market.</p>	<p>T5 T9 2Review+ T3 use voice recording on 2CAS to compare differences between spoken and book language .</p> <p>T12 2Review+ or 2Email to share responses</p>	
<p>S1 intonation and expression;</p> <p>S4 to use commas in lists;</p> <p>S5 sentences using capital letters and full stops accurately.</p>	<p>Reports</p> <p>T1 T2 T9 ;</p> <p>T17 to skim-read title, contents page, illustrations, chapter headings and sub-headings, to speculate</p> <p>T19 to make simple notes from non-fiction texts, e.g. key words and phrases, page references, headings,</p> <p>T21 to write non-chronological reports based on structure of known texts, e.g. <i>There are two sorts of...</i></p>	<p>The children research an aspect and contribute to notes on the topic</p> <p>They use these notes to write a short non chronological report where information is grouped into topics</p>	<p>Texts from other curriculum areas</p> <p>Local learning networks</p> <p>BBC website have resources for many subjects.</p>	<p>T19 2Connect to model notes</p> <p>T21 Import photos into 2CAS as a basis for factual writing</p>	
	<p>JULIE STEER@2Simple</p>	<p>YEAR 2 TERM 3</p>	<p>MEDIUM TERM</p>	<p>PLANS</p>	