

2SIMPLE PLANS Medium Term Plan YEAR 5 TERM2 (Based on NLS unit plans)

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans. No responsibility is taken for content or links from websites listed. Great care must be taken with all web based resources.

Range Fiction and poetry: (i) traditional stories, myths, legends, fables from a range of cultures; (ii) longer classic poetry, including narrative poetry
Non-fiction: (i) non-chronological reports (i.e. to describe and classify); (ii) explanations (processes, systems, operations etc.). use content from other subjects, e.g. how the digestive system works, how to find a percentage.
 Electronic texts available on http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html

Sentence Objectives	Text Objectives for Units	Outcomes for learning	Text ideas 2simple take no responsibility for content of websites	Suggestions for using 2simple products	Link to example
S2 - Standard English (Dialect) S 4 - nouns and pronouns S10pronouns+agreement	POETRY 2 WEEKS T5 - Perform in a variety of ways T6 - Understand terms;e.g. ballad,rap,narrative T7 - Compile class anthology with commentaries T10 - Understand differences (literal/figurative) T12 - Use structures to write extensions - T4 - Read a range of narrative poem	Verses with well chosen words; effective detail Figurative language and onomatopoeia used to enhance the atmosphere. Performance of poem that shows an awareness of listener e.g. use of voice, pace, gesture emphasis music, etc	Research on web using 'classic poems+children' will produce some electronic texts of out of copyright poets such as Lewis Carol, RL Stevenson, Christina Rosetti OR www.poemhunter.com S2 BBC website language lab for dialects	T10 Developing Tray examples 3&42. or insert own poems T5 Use music toolkit in performing a poem T7 Use 2create to insert spoken commentary or add sounds and music. T10 Photos into 2create and write descriptive metaphors about them	T10 2create resource Simile poems and metaphor monster.
S2 - Standard English <i>G for W 102</i> S6 - Difference spoken/ written language	TRADITIONAL STORIES , FABLES 2 weeks T1 - Identify and classify features of fable etc T2 - Different versions in film or print T9 - Investigate different genres e.g. sci fi T11 to write own versions of legends T14 make notes of story outline for retell	Retelling using story book language Version of fable: with character good/bad characteristics. a clear sequence shown by paragraph changes; a moral that arises from the action	Search web using a title of tale or fable should give electronic version e.g. animated Aesop http://www.ivyjoy.com/fables/index.shtml	T1. 2 connect for features of fable etc T11,T14 2 connect for planning own traditional story, fable Write and animate it in 2Create. Insert digital photos of children acting out modern fable	Fable template

<p>S 5 Punctuate complex sentences, S7 Sentence contractions, S9 Comma in clauses</p>	<p>NON-CHRONOLOGICAL REPORTS- 2 WEEKS T16 - Prepare - what do they need to know/find out - before research T17 Locate information confidently in written and electronic text T18 How authors acknowledge sources T22 - Plan, compose, edit, refine Non Chronological report. T23 - Record/acknowledge own sources T24 - Evaluate own written work T20 - Notemaking - when appropriate to copy, quote or adapt.</p>	<p>Research and using books and IT sources. Non chronological report with: An introduction that grabs the reader; Paragraphs of grouped information around a lead sentence A conclusion. Impersonal language mixture of simple and complex sentences.</p>	<p>BBC website has information on most history topics http://www.schoolhistory.co.uk/primaryindex.html Has useful reviews and links to most school history websites</p>	<p>T16 T22.Use 2 connect to make notes and structure report T22,Use 2 create for Non chronological report. T24 Add spoken evaluation to 2 create report</p>	<p>Katie's template</p>
<p>S1 Reorder discuss sentences S3 Adapt writing for different audience</p>	<p>MYTHS, LEGENDS- 2 WEEKS T1 - Identify and classify features Myths etc T2 - Investigate different versions- text and film T8 - Narrative viewpoint; different characters perspectives T10 - Understand differences between literal /figurative language T11 - Write own versions of myths fables etc T13 - Review and edit writing</p>	<p>Myth or legend with an opening that grabs the reader; introduces setting and main characters (heroic figure mythical beast or villain); a struggle between the main characters leading to an exciting climax and a resolution of the problem. Paragraph structure and mostly correct punctuation.</p>	<p>Picture book versions or collections of myths and legends are useful for investigations and comparisons Search the web using the title should get electronic version, e.g. by Andrew Lang</p>	<p>T1. Use 2 connect for features of myth etc T14 Use 2 connect for planning own traditional story, myth T8 Use 2 create for linking different characters viewpoints of the same scene.</p>	<p>King Midas work Myth planner</p>
<p>S3 - Understand adaptation for different audiences/purposes S8 - Re-ordering/changing sentence S9 Comma in clauses</p>	<p>NOTETAKING AND EXPLANATION - 2 WEEKS T15 - Read a range of explanatory texts T16 - Prepare - what do they need to know/find out - before research T17 locate information confidently T20 - Notemaking T21 - Convert own notes for others to read T 22 To plan compose non chron and explanation texts , T 24 to evaluate own work</p>	<p>Make notes and write an account to explain topic to young child. With an introduction, an explanation of technical words, diagrams, simple impersonal language with appropriate connectives and vocabulary for child</p>	<p>Texts from science, DT. Geography Website http://science.howstuffworks.com/ is useful.</p>	<p>T20.T21.Use 2 Connect to make notes and structure work. T22. Use 2 Animate to explain a process T 22 Use 2 Create to write explanation.</p>	<p>Animations earth moon sun 2Connect Template</p>
	<p>2SIMPLE PLANS</p>	<p>JULIE STEER</p>	<p>Year 5 term 2</p>		