

2SIMPLE PLANS Medium Term Plan YEAR 1 TERM 3 Based on NLS unit plans

Objectives have been shortened for ease of reference, please refer to full objectives on the weekly plans.

Range Stories about fantasy worlds; poems with patterned and predictable structures; variety of poems on similar themes;
 Non fiction: information texts including recounts and observations of visits, events
http://www.ict.oxon-lea.gov.uk/weblinks/pri_literacy.html has links to different types of electronic texts

Sentence Objectives	Text Objectives for Units	Suggestions for Outcomes	Text suggestions 2simple take no responsibility for content	Suggestions for using 2simple products	Link to example
<p>S1 to expect reading to make sense S2 Use grammar to decode words S3 Read familiar texts with pace and expression S6 Reinforce knowledge of sentence</p>	<p>Narrative 1 two weeks T1 to reinforce and apply their word-level skills T3 difference between spoken and written forms through re-telling; T4 to read with sufficient concentration to complete a text, give preferences and reasons; T5 to re-tell stories, to give the main points and significant incidents; T6 to re-tell stories orally, using some features of story language; T10 to compare and contrast poems T12 to apply phonological, graphic T13 to write about significant incidents from known stories</p>	<p>Oral retelling of stories with main points in sequence and some vocabulary from the story. Explain clearly why something happened.</p> <p>Writing about significant incidents from stories</p>	<p>Search web for Beatrix Potter stories e.g. on http://wiredforbooks.org/kids.htm</p>	<p>T5 T6 Use 2Create A Story (2CAS) to record self using story book language while telling story in correct sequence. T13 Use 2 publish to make own book about an incident. T5 To put a story in sequence using 2Connect</p>	
<p>S1 expect reading to make sense to check if it doesn't S2 use grammar of a sentence to decipher new words etc S4 to learn about word order S5 common uses of capitalisation Mr, book titles etc</p>	<p>Poetry 1 two weeks T1 to reinforce and apply their word-level skills T2 to use phonic/graphic/context to predict and decipher what they read T9 to read a variety of poems on similar themes T10 to compare and contrast preferences and common themes in stories and poems; T11 to collect class and individual favourite poems for class anthologies T12 to apply phonological, graphic knowledge; T15 to use poems or parts of poems as models for own writing, eg. By substituting words or elaborating</p>	<p>Substitute own words in a given model Poems with given patterns</p> <p>Collection of poems for class anthology</p>	<p>Channel 4 book box has some poets performing their work. Search web for nursery rhymes and traditional rhymes e.g counting.</p>	<p>T11 Record self reading favourite poems on 2CAS T11 enhance reading of poem by using Music toolkit. T15 Use 2publish for finished poems</p>	

<p>S1 expect reading to make sense S3 S5 common use of capitals S6 reinforce knowledge of "sentence" S7 use of question marks</p>	<p>Non-fiction 1 two weeks T1 T2 to apply their word-level skills T12 to apply phonic/graphic knowledge to decipher and predict reading T18 to read recounts and begin to recognise generic structure T20 to write simple recounts linked to topics of interest/study or to personal experience,</p>	<p>Tell to a partner then write. Recount based on personal experience, in correct order</p>	<p>BBC website has texts for some history topics. 2Simple Talking Stories e.g. Thames journey. A day at the seaside</p>	<p>T20 Import photos into 2CAS or 2publish to structure a recount.</p>	
<p>S1 expect reading to make sense S2 to use grammar awareness S4 to learn about word order S5 common usage of capitalisation S6 knowledge of term "sentence"</p>	<p>Narrative 2 two weeks T1 to reinforce and apply their word-level skills T2 to decipher and predict reading T4 to complete reading a text T7 to use titles, cover pages, pictures and 'blurbs' to predict the content of unfamiliar stories T8 to compare and contrast stories T12 to apply phonic/graphic knowledge to spell accurately T14 to write stories using simple settings, based on reading</p>	<p>Story with a beginning middle and end with simple setting based on one read. Be able to re read own work</p>	<p>2Simple Talking Stories e.g Park story or Market story for electronic texts with different settings Authors talk about stories + activities around books on http://www.ltscotland.org.uk/storybook/index.htm#</p>	<p>T4 Use 2Review+ to share preferences T14 Use 2 publish or 2CAS to create own stories. Import photos for the different settings.</p>	
<p>S1 to expect sense in reading S2 to use grammar awareness S3 to read with pace and expression</p>	<p>Poetry two weeks T1, T2 & T4 to read with concentration T7 to predict the content of stories T8 to compare and contrast stories T12 to apply phonic/graphic knowledge to spelling T15 to use poems as models for writing T16 to compose poetic sentences, using repetitive patterns and imagery. Non fiction 2 two weeks T1, T2 & T12 shared and guided writing T17 to recognise that non-fiction books can present similar information in different ways T19 to use text to find answers in text T21 to use the language and features of non-fiction texts T22 to write own questions prior to reading for information</p>	<p>Poetry 2 Contribute verses to a class anthology of poems based on those read. Recite a poem in a group. Be able to select words from a class word bank. Generate questions about a topic. Find answer to on or two of them. Record using pictures and labels.</p>	<p>Simple list poems make good models for children's own work BBC website has activities for most topics across KS1</p>	<p>T4 Use 2Review+ to exchange likes and dislikes T16 Use 2publish for finished poem. T22 Import photos into 2publish or 2CAS and write questions underneath T22 To record results of research by dragging words onto a concept map in 2Connect</p>	
	<p>2SIMPLE PLANS JULIE STEER</p>	<p>YEAR 1 TERM 3</p>			