

## Year 6 Term 1 Unit: Biography / autobiography

Objectives taken from 2 week unit.

Please adapt for your class and plans

- T11 to distinguish between biography and autobiography:
- recognising the effect on the reader of the choice between first and third person;
  - distinguishing between fact, opinion and fiction;
  - distinguishing between implicit and explicit points of view and how these can differ;
- T14 to develop the skills of biographical and autobiographical writing in role, adopting distinctive voices, e.g. of historical characters through, e.g.:
- preparing a CV;
  - composing a biographical account based on research;
  - describing a person from different perspectives, e.g. police;
  - description, school report, newspaper obituary;
- S5 to form complex sentences through, e.g.:
- using different connecting devices;
  - reading back complex sentences for clarity of meaning, and adjusting as necessary;
  - evaluating which links work best;
  - exploring how meaning is affected by the sequence and structure of clauses.

### Learning Outcomes

#### Biographical writing

- Written in the 3rd person and describe the person using a variety of short formats or different perspectives e.g. a C.V, short biographical account and an obituary or a multi media presentation
- A piece of autobiographical writing which will focus on a describing a significant moment in the child's life and its impact.

#### Possible activities - supplement with biographies linked to an area of the curriculum

- Make links with people that the children know e.g. grandparents, other adults. See 2Create file on Esther's memories of World war 2 on this website-
- Discuss some significant moments in biography or autobiography and whether it changed the person.
- Model some of the internal monologue e.g. questions or ideas that occur to the reader while reading; e.g. speculate about what the author thinks about the person or the events described
- Discuss question for example; What would I have done in that instance?
- Gather material from home and relatives for autobiography
- Paired talk to extend description and structure an event so it engages the reader
- Discuss how to select significant events.
- Model how to imagine small details that add to the vividness of the writing
- Home work can be used to allow families to contribute to autobiographical writing
- Use 2Create to make a multi media presentation. Include photos, scans, voice files and text files.